

Designed for peace, hope, and smiles

英語は日本語に、日本語は英語に

fertility	
地雷除去機	
suffer	
土	
normal	
evaluate	
regarding ~	
permission	
輸出する	
furthermore	
原則	
heat-resistant	
poisonous	
device	
explode	
従業員	
enthusiasm	
内戦	
体験	
determination	
blast	
Celsius	
保守管理	
make the best use of ~	
skill	

()に適切な語を入れなさい

- 1) Thomas Henry Huxley wrote, "The great end of life is () knowledge () action." Knowledge ではなくて action
- 2) She has had a car () () leaving home. 家を出てからずっと
- 3) He () () () new ways of saving money. 思いついた
- 4) You must be () () work hard. 覚悟ができています
- 5) I need to () () how much all this is going to cost. 調べる、解明する
- 6) She plays in a band () () () her teaching job. ~に加えて
- 7) She () my e-mail address () on her notebook. 書き留める
- 8) We were just () to leave the room. ちょうど出ようとしているところ
- 9) My question has () () () yesterday's homework. ~と関係
- 10) がある
- 11) The writer moved to the village () () () of his health. ~のために
- 12) He is determined to keep using his skills to () () () all the world's landmines. 取り除くために
- 13) The team () () the maintenance would be carried out in Cambodia. 必ず~するようにした
- 14) Japan has "Three principles" () arms exports. ~に関する
- 15) The first machine passed all the tests at home and abroad () () (). =with great success

次の文を読み、設問に答えよ

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Amemiya Kiyoshi visited Cambodia in 1994. He 運営していた(1 word) a construction machinery company in Japan. It was not long after the end of the country's civil war, and he was hoping to find new business (1)there. (彼の身に起こったこと(4 words), however, was an experience that would change his life.

At the market in Phnom Penh, he saw lots of people who were hurt in the war. (2)Among them was a little girl dressed in rags with an old woman who had lost her right leg below the knee. The old woman told Amemiya she's been hurt by an "underground bomb," meaning a landmine. He was shocked by her story and put a dollar in her hand. それしか彼にはできなかった(6 words). "Please help the people of Cambodia!" She begged him, holding his hands. (3)[Amemiya / reminded / she / of / his mother], who used to say, "(4)[try / useful / yourself / and / other people / make / to]" He began thinking about his life. "I have worked hard ever since finishing junior high school, but (5)[useful / done / anything / other people / have I / for]?"

On the plane flying home, Amemiya began thinking what he could do to help the Cambodians. He came up with an idea: "I'm an engineer, so I should produce 地雷を除去する機械(4 words)!"

問1 日本語を示されている語数の英語にせよ

問2 下線部(1)は次のどちらか a) in Japan b) in Cambodia

問3 下線部(2)の主語を指摘せよ

問4 (3)~(5)の[]内の語句を並べ替えて意味の通る文にせよ

次の文を読み、問に答えよ

() () () he got back to Japan, Amemiya explained the idea to his employees. "I think that 努力すること(3 words) to help others is more important than 金を儲けること(2 words)," he said. "This project may not make us rich, but I hope you'll want to follow me. I'm prepared to do all the dangerous parts of the work myself." His enthusiasm and 責任を引き受けようとする決意(4 words) moved the employees, and they decided to support him. A six-member project team 結成された(3 words) in 1995.

Amemiya flew back to Cambodia to learn more about landmines and (1)[the

local people / were / how / being removed / they / by]. He also wanted to find out (2)[kind of / what / was / help / needed].

After spending four months (A)do research, he found out most landmines in Cambodia are covered over by plants. The local people had to remove those plants before they could start their mine clearing work and this took up a lot of time. In addition to clearing mines, the people had to ～に気を配る(3 words) poisonous snakes and mosquitoes carrying malaria. Amemiya realized (B)what he had to do. “If we had a machine to cut through these plants, we’d be able to remove the landmines much more safely and quickly,” he thought.

問1 ()に適語を入れよ

問2 日本語の部分指定語数の英語にせよ

問3 (1),(2)の[]内の語句を意味の通るように並べ替えよ

問4 下線部(A)を適切な形に直せ

問5 下線部(B)の具体的な意味を述べよ

次の文を読み、問に答えよ

Amemiya worked day and night putting his ideas down on paper, and at last (1)[the basic / he / design / got / completed]. He came up with an idea to use a hydraulic shovel because it has an arm that moves like (A)a human being’s. His plan was to create (B)a device at the end of the arm to cut the plants, move them aside, and explode the mines.

The first problem was that they needed very strong heat-resistant cutter that could [c] small trees and bamboo and [m] the mines explode. The temperature during a landmine blast reaches 1,000 degrees Celsius. (2)[such / there / no / was / available / cutter], but Amemiya’s team finally created a unique metal cutter (3)[they / to / needed / everything / do]. Next, they worked hard to make the driver’s cab safe and made sure the maintenance would be carried out in Cambodia.

The first machine was completed after 4年半後に(5 words). But a new problem came up (4)[were / start / just as / about to / field tests]. It ～と関係があった(4 words) Japan’s “Three Principles” regarding arms exports. Amemiya had to talk with the Japanese government many times (5)[he / to export / before / permission / the machine / could get]. It passed all the tests at home and abroad with flying colors.

問1 (1)~(5)の[]内の語句を意味の通るように並べ替えよ

- 問2 日本語の部分を指定された語数の英語にきなさい
 問3 下線部(A)の後に省略されている語を示しなさい
 問4 下線部(B)の device は具体的にはどのような device なのかを説明せよ
 問5 []内に与えられている文字で始まる語を書け

次の文を読み、問に答えよ

The first demining machine started working in Cambodia in 2000. Ever since then, Amamiya's machines (A)clear mines near homes and schools.

One day, some farmers visited a (a). "Now we can plant beans!" said one of them, gently touching the soil with his fingers. "This soil is full of hope. We must 大事に世話する(4 words) it." They once again had (B)the chance to grow vegetables and rice, buy clothes and medicine, and send their children to school.

Amemiya felt that the demining work (1)[will / would] not be completed until people's lives (2)[return / returned] to normal. He was very happy when a school was built on (b) with support from the Japanese government. The children ran around safely with big smiles.

The demining machines are now 高く評価されて(2 words) all over the world, but (3)[is / Amemiya / making / eager / better / to continue / them]. "(4)Japan has technologies it can present to the world with pride. We should make the best use of (C)them ~のために(4 words) everyone suffering out there. I 決意している(2 words) to keep using my skills to 取り除く(3 words) all the world's landmines. I want to help bring peace and fertility back to (c) and smiles to (d)."

- 問1 (a)~(d)に入れるのにふさわしいものを下から選べ
 1) children's faces 2) cleared field 3) cleared land 4) the land
 問2 下線部(A)を適切な形にきなさい
 問3 下線部(B)の具体的な内容を示しなさい
 問4 日本語の部分を指定語数の英語にきなさい
 問5 (1),(2)の[]内の適切なものを選びなさい
 問6 (3)の[]内の語句を意味の通るように並べ替えよ
 問7 下線部(4)の文の中で省略されているものがある、何がどこに省略されているかをしめしなさい。
 問8 下線部(C)が指しているものを示しなさい。

次の文を読んで、問に答えなさい

After completing the first demining machine, Amemiya 定期的に(1 word) visited the local areas to hear what the people there (A)had to say about it. In 2006 he completed his second machine. It clears mines with its [a] part and has an additional attachment in the [b] to dig the ground. This was done ~に応じて(3 words) the local people's desire to farm the fields after (B)they had been cleared (c) mines.

問1 日本語の部分を指定語数の英語にしなさい

問2 下線部(A)の用法は次のどちらと同じか

a) I have to say I've enjoyed working with you.

b) That's all I have to say about that.

問3 下線部(B)の指すものを答えよ

問4 (c)に適語を入れなさい